

Sweet Mandarin: A Story

Imane Bey
Mohamed El Mokharti
Sara Yousfi
Advanced 2

My name is Sweet Mandarin and this is my story: It began when my grandfather Ahmed decided to plant an orange tree in his garden. His wife chose the most beautiful seed she found and gave me my actual name.

After planting the seed, my grandfather watered me and fed me with exquisite fertilizers.

Later, a tiny plant came out to the world and discovered, for the first time, the natural beauty of the sunshine. Day by day, the plant became stronger and its branches started to extend. Finally, it was a mature orange tree.

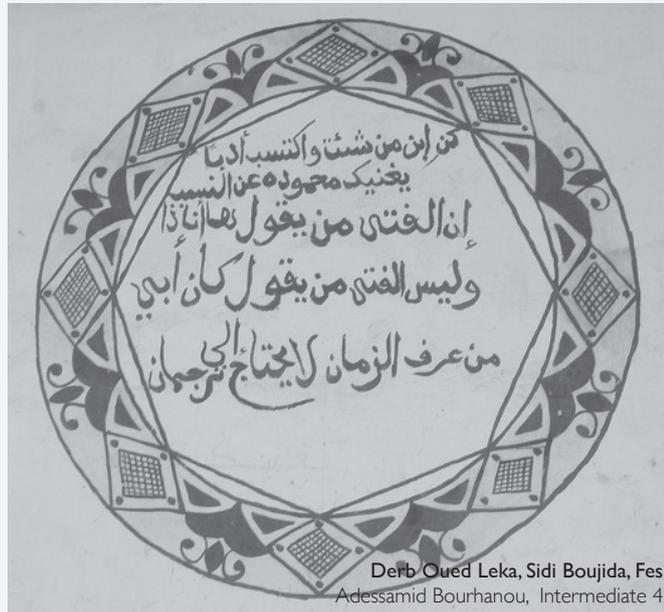
One day, during spring time, something happened! The tree's flowers began to mutate into adorable little mandarins. They were my sweet-as-honey siblings. We spent amazing moments together.

Unfortunately, happy times don't last forever. An Australian woman came to visit my grandfather's farm. While she was strolling, she noticed my shining beauty and kidnapped me. That was the worst event I have ever experienced. At that moment, I recalled all the frightening stories that I had been told during my childhood about the evilness of human beings.

Happily, I was introduced to friendly students in Advanced 2 as a topic for their writing. I was born under a lucky star. ✿

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Derb Oued Leka, Sidi Boujida, Fes
Adessamid Bourhanou, Intermediate 4

The Beauty of Educational Graffiti

Abessamid Bourhanou
Intermediate 4

Educational graffiti or what is called legal graffiti is not as common as the other forms of graffiti. But it is considered the most acceptable graffiti in most Moroccan cities because it has a very clear message about giving beauty to the surroundings. Educational graffiti artists make a place more attractive by writing meaningful sentences and drawing different images of nature.

As long as people care about the beauty of the self, they also give consideration to the beauty of their environment. Sometimes, the places that people belong to show us who they are and how they live. This means that the more people become interested in the environment, the more common feelings of happiness will become. If they care about the environment, this means that they will do the impossible

things to satisfy themselves, especially in living.

Graffiti here plays a very significant role in people's lives because it is not only the idea of drawing, but it is more than this. It is about the ethical behaviors of people, because educational graffiti is about respecting the environment and the property of neighborhoods. It is very nice when you find some people using graffiti as a means of giving beauty to their surroundings and, at the same time, lifting up all generations of people.

Educational graffiti has its own purpose in people's lives. It is normally based on meaningful sentences, wise sayings, or quotes. Sometimes you find poetry. You might also find amazing drawings of nature. All of these things make us think about our morals and ethics so we set up good relationships in society and become aware of our duties toward the environment. ✿

An Interview with: Mrs. Amina Moubtassime

Student Voice: *Where are you from?*

Mrs. Amina Moubtassime: I'm from Fes.

SV: *How long have you been a teacher at the ALC?*

AM: I've been an ALC teacher for 12 years.

SV: *How long have you been a teacher in life?*

AM: For about 30 years.

SV: *Have you ever worked abroad?*

AM: No. I have not.

SV: *What do you teach at the ALC?*

AM: I teach English to almost all levels.

SV: *Tell us about your life as a student. Where did you study?*

AM: I studied in Fes: primary, middle and high schools. At high school, I did literature.

SV: *What did you study?*

AM: I studied English at the university and majored in English literature at the University of Fes. I got my B.A. degree there. A year later, I went to Rabat as a trainee teacher at the ENS and returned to Fes to start a career as a teacher. I also took evening classes at the university as a third cycle student to prepare the DEA degree. When I got it, I started preparing my DES degree, which I got four years later, while I was teaching in a high school at the same time.

SV: *Did you ever study at ALC?*

AM: No.

SV: *Have you ever studied abroad?*

AM: No.

SV: *How is teaching at the ALC different from teaching at other schools?*

AM: It is different in many ways. The class

size helps a lot in teaching. The students are more motivated; most of them come here because, most of the time, they have chosen to be here. There are more facilities to enable learners to learn better, and to help teachers do their job in a better way.

SV: *What qualities do good teachers have?*

AM: Good teachers are knowledgeable, patient, tolerant, and believe they can also learn from learners. They are also ready to update their knowledge and teaching skills.

SV: *What qualities do good students have?*

AM: Good students are active, hardworking, cooperative, curious, and they take nothing for granted. They negotiate meaning

and bring new things in the classroom. They also enjoy learning because they consider it like a quest, and a means to acquire life skills.

SV: *If you weren't a teacher, what do you think you would be doing?*

AM: I have always asked myself the same question. I have found no answer to it! I think I can only teach!

SV: *What's your favorite word in the English language?*

AM:!

SV: *What's your least favorite word in the English language?*

AM: The word *stupid*.

SV: *What word do you overuse?*

AM: *Awesome*.

SV: *What is your motto?*

AM: A positive attitude is the key to success. 🌟



© Mrs. Amina Moubtassime

My Time at ALC-Fes: A Student Reflects

Fatima Ezzahraa El Idrissi

Advanced 6

Here I am, at the last station, the last level in the ALC. I should confess that time elapses quickly, and I remember perfectly the first time I came here, the first level I took, and the first teacher I had. Actually, I remember all of them. I remember everything.

Studying at the ALC differs from studying at school. Here at the ALC, we learn grammar, vocabulary, and writing skills. I mean that we learn the language, but we also learn how to be sociable and useful. In other words, we learn how to live, because our teachers give us the chance to experience new ways of learning. We meet new people from different age groups and widen our zone of thinking, our perception of the world.

In addition, I want to give a piece of advice to every single person who is interested in taking ALC courses. Enjoy it. Take it seriously, and you'll never regret it.

Other things I want to mention are some really amazing experiences I have had here. The first one is having a writing to do at home after every class. The second one is of not being stuck to a chair in a small classroom during the whole class. And the last one is being creative and artistic while learning. I find it a kind of revolution against every traditional, boring, torturous way of learning.

To sum up, my experience here has allowed me to learn many things, meet some wonderful people, and enjoy my classes. And I have to say that I'll miss being here. 🌟

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Teaching English as a Foreign Language

Kaoutar Oubdil
Beginning 5

English has become the language of the world because it's the language of the dominant countries and the economic powers. Teaching English as a Foreign Language (TEFL) is concerned with students whose first language is not English. Students or learners of English may find many difficulties during their time studying the language. Here, the role of teachers is to use effective methods and techniques that may facilitate learning so students acquire the language easily.

Concerning learners, and according to some research, there exist different types of learners. Auditory learners focus on acquiring language by means of hearing and listening. Here, the teacher can use plenty of methods, for example: recordings, songs and repetition. Another

type is the visual learner who focuses more on pictures and videos.

Concerning the teacher, his or her role is relevant. That's why the progress of education depends on the teachers' ability. There are many tools that the teacher can use to transfer information. The most useful ones are imitation (when the teacher imitates somebody's words, expressions or acts using gestures or facial expressions) and repetition (when the teacher keeps repeating some ideas by means of his speech or a recording.) The teacher must be a good actor. The teacher should not rely on the classroom activities, but he may create other ways to learn, for example: watching English movies and class discussions.

To sum up, I think that a student's ability to acquire a foreign language is related to the teacher's ability to create and use methods that can help learners. ⚙

How to Make Your Language More Complete

Abdelislam Asmek
Intermediate 3

To make your language ability more complete, you shouldn't be restricted to your classes, whether at university or at the ALC. Because the English language has specific characteristics which oblige you to be in permanent contact to communicate with your friends, you can improve your language by listening to audio and voices, watching films, attending some conferences



and trying to make real contact with a language partner.

A language is a way of life and we cannot remember it part of the time.

We need to live with it. It is not like a technical subject that you can master in a few days. It is a key to communicating.

Without English, you cannot access what happens in the world and what a billion people worldwide express. ⚙



Congratulations to the Summer 2014 ALC-Fes Merit Scholars



ALC-Fes Merit Scholars are chosen to receive a one-hundred-percent reduction in tuition fees for one term because of their outstanding academic performances. *Student Voice* congratulates these students for their achievements.

Beginning 2	Zineb Dyaz	Intermediate 1	Othmane Belhoussine	Advanced 1	Abir Alouarti
Beginning 3	Siham Sendi	Intermediate 2	Siham Darkaoui	Advanced 2	Enas Nader Ahmed Ismail
Beginning 4	Ikrame Aberki	Intermediate 3	Sanae Majdouli	Advanced 3	Yousra Gherkaoui Tangi
Beginning 5	Salim Bennouna	Intermediate 4	Ibtissam Essaghir	Advanced 4	Aya El Hachimi Alaoui
Beginning 6	Houda Fahssi	Intermediate 5	Meryam Debbagh	Advanced 5	Hibat-Allah Echchaaba
Beginning 7	Abdelhamid Fahssi	Intermediate 6	Salma Barkaoui		

A Spooky Voice

Naima El Yaakoubi
Intermediate 5

It was Monday morning and I was sitting in the exam hall. The teacher was handing out the math tests. I felt very confident because I had studied hard the day before, and I had gone to bed early to make sure I got enough sleep.

As soon as the teacher gave me my test, I wrote my name on the front. However, when I turned the page, I was shocked. The numbers and symbols didn't seem to make any sense. I couldn't believe

my eyes! I looked around the hall, and, to my surprise, everyone else was writing away with no problem. It was really disappointing. I had worked so hard, but my mind was a



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behind me gave me the answer to the first question. Everything started to become clear, and I easily finished the rest of the test.

After the exam, I was really excited, and turned to thank my friend who was sitting behind me. However, she swore she hadn't

complete blank. What was wrong with me? said a thing.

All of a sudden, a voice from

So, who did? 🌀

A Spark of Hope

Kaoutar Hadi
Beginning 5

Everyday there's a **spark of hope**.

There's a second chance that you should not miss!

Every single moment is another chance to make your dreams come true.

Don't be despaired by ridiculous things.

You should think about what is coming up next, not what happened in the past.

Be proud of who you are.

Be yourself, not someone else.

Live the life the way *you* would,

don't live the life of others, because what doesn't belong to you will never be yours!

Don't be **afraid** of the future, because you can't make it better.

If you want it, you can do it.

Don't be **astonished** by the people who let you down,

who try to break your **confidence**,

because whoever really loves you stays with you until your last breath.

Feel the **taste of life**.

Live with **passion**.

Lose with it,

and get up every time you lose.

Never give up!

Remember that everything in this world

comes for a reason, so be **happy**. 🌀

Happy Word Search

E	U	P	H	O	R	I	C	M	O	T	D	G	Q
D	X	X	Y	Y	A	I	L	V	T	E	D	N	A
X	O	U	R	K	T	H	E	G	T	E	E	I	R
P	C	R	L	A	I	R	W	R	G	R	L	M	A
D	E	O	T	T	J	D	A	I	L	F	I	A	D
M	E	S	N	O	A	E	L	N	E	E	G	E	I
P	C	L	Y	T	H	N	C	N	E	R	H	B	A
E	T	E	L	T	E	H	T	I	F	A	T	P	N
Q	D	X	H	I	E	N	U	N	U	C	E	A	T
Y	L	G	F	E	R	L	T	G	L	A	D	R	L
P	I	T	R	X	C	H	U	E	D	B	G	U	Y
L	J	Y	S	K	I	L	T	F	D	X	E	R	L
S	U	O	R	U	T	P	M	R	S	E	Y	S	L
T	N	A	L	I	B	U	J	I	X	S	D	J	O
P	L	E	A	S	E	D	A	L	V	K	I	M	J
D	E	T	A	L	E	A	F	E	W	O	S	L	A
E	N	R	A	P	T	U	R	E	D	P	J	M	B

How many different ways can you say **happy**?

Find these synonyms for *happy* in the puzzle.

beaming	ecstatic	gleeful	merry
blissful	elated	grinning	overjoyed
carefree	enraptured	jolly	pleased
cheery	euphoric	joyful	radiant
contented	exultant	jubilant	rapturous
delighted	glad	lighthearted	thrilled